2018 – 2019 ANNUAL REPORT

SAMUELI ACADEMY

GROUND-BREAKING SUCCESS

SAMUELI ACADEMY

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OUR MISSION

To ignite the passion within all students to reach their greatest potential through a nurturing and innovative learning environment.

Letter from the **Leadership**

Dear friends,

School year 2018/2019 was another successful one for Samueli Academy. In the next few pages you'll see our accomplishments, read stories of triumph over adversity, and learn what makes Samueli Academy a truly unique school.

A good bit of our success stems from the fact that this is not just "a job" to the faculty or staff of Samueli Academy. To echo a poker phrase, we're "all in" for the students we serve. We give our hearts and souls to the youth and think of this as more of a calling or mission than a job.

Due to this approach, something we are particularly proud of is how much our students come to trust our staff. When they first start with us, the students are usually nervous and scared about being part of a new community. They are deciding whether they can open up to the staff or not. The older students, though, know the staff will honor their confidentiality, laugh when they laugh, raise an eyebrow on occasion and then ultimately, love them anyway. It is such a gift to be entrusted with their world.

This dynamic has been made possible because of you. As a supporter of the school, you have helped to provide the resources needed to create a culture based on Trust, Respect and Responsibility. It is working and we can't thank you enough.

This year we broke ground on three buildings and are excited to see the expansion of the school happen right before our eyes. If you'd like to be part of our growth, interested in volunteering or would like to contribute, we would love to hear from you.

Thanks again for making Samueli Academy the caring, nurturing and successful school it is. You have made this possible. We are forever grateful, and so are the students.

Fondly,

Sandi Jackson

Sandi Jackson
Chair
Board of Trustees

Anthony Saba

Anthony Saba
Executive Director

ACCOMPLISHMENTS

BEST HIGH SCHOOLS U.S.News RANKINGS

U.S. NEWS & WORLD REPORT

ranks Samueli Academy in the top 4% of schools in California *and* in the United States. In Orange County, Samueli Academy ranks #9 out of 72 schools, with those ranking higher serving very different demographics.

98% GRADUATION RATE, including
100% of foster youth

96% COLLEGE ENROLLMENT RATE

62% earned a 3.0 GPA OR HIGHER

95% ATTENDANCE RATE

30% of graduates are pursuing STEM DEGREES

10 ADVANCED PLACEMENT and
3 COLLEGE CREDIT COURSES offered

GOLD RIBBON SCHOOLS
CALIFORNIA DEPARTMENT OF EDUCATION

Designated as a California Gold Ribbon School

Samueli Academy is partnering with the UC Irvine School of Education on a multi-year longitudinal study. Each year, a survey of current students and alumni is conducted to assess the overall climate of the school.

AMONG CURRENT STUDENTS, the survey found:

96% feel teachers and staff care for students and listen to them

AMONG ALUMNI, the survey found:

91% remained in touch with the Alumni Director at Samueli Academy

85% of the Class of 2018 continues to attend college (persistence rate) from freshmen to sophomore year

84% of the Class of 2017 continues to attend college from sophomore to junior year

These college persistency rates are more than double the national average for the demographic of students served at Samueli Academy.

ENGINEERING & DESIGN

Two innovative academic pathways are offered at Samueli Academy: Engineering & Design Pathways. As freshmen, students take an introductory class in each area and then choose one to pursue for the next two to three years of high school.

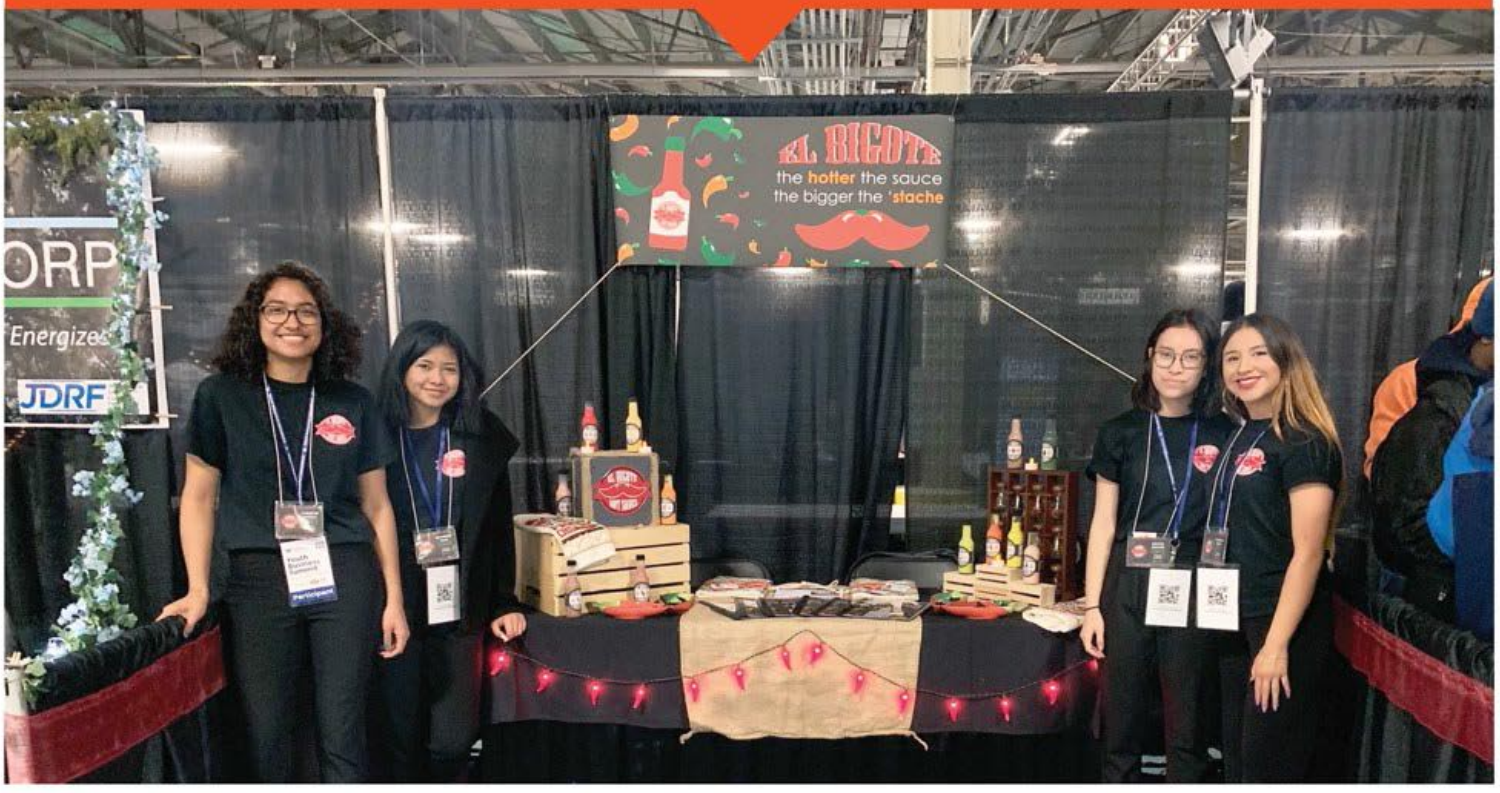
ENGINEERING

Throughout the year, engineering students are building bridges, testing trebuchets, printing 3D models, programming CNC milling machines and much more. Among the highlights is the annual Fluor Engineering Challenge that poses a unique problem for students to solve. This year, students were asked to build a device that could launch and return a ping pong ball over a barrier without hitting the ground. Students applied their knowledge of gravity, mechanical forces, tension and other engineering principles to build these "volleyball machines" using minimal materials. Professional engineers from Fluor, UC Irvine, ACRA Aerospace and other Orange County firms visited Samueli Academy to witness the projects in action and provide feedback.

DESIGN

From designing t-shirts for the Anaheim Ducks to making colorful patterns for Vans shoes, students in Design work on diverse projects, often alongside industry professionals. This year, students participated in the first ever "Urban Plan" project in partnership with the Urban Land Institute. With guidance from industry professionals such as real estate developers, city planners, and architects, students tackled complex land use problems and proposed solutions in mock presentations in the Irvine City Council Chambers. In this case, students created a three-dimensional model of a city that addressed various financial, social, political and design issues. Such a comprehensive task required students to utilize critical thinking skills, creativity, collaboration and professionalism to complete all facets of this project.

VIRTUAL ENTERPRISE



All seniors at Samueli Academy participate in the Virtual Enterprise class. Designed to teach the fundamentals of running a business, Virtual Enterprise requires students to write business plans, create budgets, develop marketing and sales strategies, design websites and create mock products in this immersive year-long course. Virtual Enterprise inspires leadership and collaboration among students and gives them an early start in building professional skill sets useful in any future career.

This year, students traveled to New York for a competition where Samueli Academy was recognized and alumna Leilah Doran honored for her academic success while overcoming challenges of being a foster youth. Describing the impact this class made on her, she said, "Like so many foster youth, we were set up to fail. Virtual Enterprise changed that. It offered more real world skill training than any other class. Now I'm part of the 10% of youth in foster care who attempt college. And years from now, I'll be part of the 2% of foster youth to obtain a college degree."

Highlighting the benefits of the Virtual Enterprise class, facilitator Gina Gonzales shared, "It's transformational because it ignites a passion for learning through an authentic, fun and rewarding process." The journey begins when students conceive a business idea and interview for a position within each individual's interest.

To help students, they are paired with volunteer professionals to receive mentorship and advice on their ideas.

The course culminates when each class submits their mock business plan for competition, presents to judges, and sells their products at mock trade shows at local, statewide, and national events.

CARING FOR FOSTER YOUTH

More than 15 years ago, Orangewood Foundation decided to proactively address the statistic that only 54% of California foster youth graduated high school. Samueli Academy was conceived with the goal of solving that problem. In our first three graduating classes, 100% of our foster youth have graduated.

Kimberly is scheduled to graduate in June 2020. She's come a long way since arriving freshman year. "I barely attended school until the seventh grade. I didn't learn the multiplication tables until I was in eighth grade," said Kimberly. "I had to take care of my four siblings. I changed diapers and made dinner with whatever I could find to eat. I was like their mom. Then I went into the foster care system for four years," Kimberly recalled.

"Students like Kim are at the heart of our mission and so we have purposely created a culture that is safe, nurturing, accepting and respectful of everyone," explained Executive Director Anthony Saba.

In this socially, emotionally and academically supportive environment, Kimberly has thrived. "What I like about being at Samueli Academy is that there aren't any cliques and everyone is treated like an equal. The teachers are super respectful and always there for you. They will help you with anything you need whether that's academic or personal. I also like that no one treats me differently because I am a foster kid. At other places they did," said Kimberly.

Students who have experienced trauma often miss important developmental milestones and act younger. "Because everyone at Samueli Academy is so accepting and respectful, Kim feels comfortable to go through all the stages a child needs to go through without being self-conscious. She's not afraid to be her authentic self in the classroom, in sports, and at events," said Sarah Davis, Student Success Coordinator whose sole job is to support foster youth at Samueli Academy.

When Kimberly graduates, she hopes to go to Cal Poly Pomona or UC Davis and wants to ultimately be a wild-life veterinarian. "Here at Samueli Academy I try really hard because I see everyone else trying and realize that's important if I want to have a better life than my parents. With all of the extra support we get, we know that we can achieve our dreams," said Kimberly.

In May 2019, after being a parent to her siblings and moving around in the foster care system, something wonderful happened. Kimberly shared with a huge smile on her face, "I got adopted by my aunt. I belong to a family. I'm so excited."

ABOVE: *CIF Girls Basketball Team*

RIGHT: *Eddie and Michael, top right, with the CIF Track & Field Team*

SPORTS

Knowing that sports are often a conduit for personal growth, Samueli Academy sees the success of its athletics program through a different lens. "For us, it's more than just winning; it's about helping our students build self-esteem, teaching them leadership skills and providing an opportunity to develop the soft skills they'll need to be successful in college and their careers," explains Head of School Lee Fleming.

"Being part of the basketball and track and field teams has made me a better person," said junior Eddie Lancaster. "I stay healthy and I'm motivated to do well in my classes because I have to have good grades to stay on the team."

Junior Michael Parker added, "Playing sports is a huge responsibility. I had to learn how to manage my time if I wanted to achieve my goals. Doing a three-hour practice after seven hours of school takes a lot of discipline."

Before attending the school, Michael and Eddie were cheering on their older siblings at Samueli Academy games and became friends. "We looked up to the older Samueli student athletes and we wanted to be like them," said Michael. "Ever since then, I wanted to be captain of the track and field team. I asked my coach what it would take and began training toward that goal. This year, I became captain of the team. Now other students look up to me. It feels good to set an example."

For Eddie, Michael and many other students, sports play an important role in developing the leadership skills that will help them in all aspects of their lives. Not many charter schools are able to have sports due to costs that exceed state funding. We are thankful for the community support that enables us to do so. As Eddie put it, "Samueli Academy without sports would be like America without football."

While winning isn't the primary goal of the athletic program at Samueli, there were successes on the field and court this year. The boys track and field made it to the CIF Southern Section Playoffs, the highest level of high school competition, as did the boys volleyball, girls basketball and girls soccer teams. Go Firewolves!

LEFT: *CIF Boys Volleyball Team*

ALUMNI SUCCESS

At Samueli Academy, we pride ourselves on the fact that we do not simply say goodbye to students on graduation day. We say, "Congratulations, we're by your side for the next four years!"

We do this, in part, because we know that a significant portion of Samueli Academy students come from households where one or both parents did not complete high school or attend college. In such cases, it's difficult for these well-meaning parents to guide their children through all of the steps of applying to, funding and graduating with a degree.

That's where Samueli Academy's Alumni Success Program comes in. Through a multitude of activities, touch points and one-on-one support, the program helps graduates successfully enroll in a two or four year university, transfer out of community college, achieve professional certification programs, join the workforce or go into the military.

The Alumni Success Program, led by Director Norah Sarsour, is a robust effort that includes: 24/7 access to Norah, frequent check-ins by both peer and professional mentors, access to numerous workshops designed to help students thrive in college and career, a welcoming space on campus to receive support, social gatherings and networking events, internship opportunities with community partners and stakeholders, and assistance with scholarships.

"Norah helped me understand the costs of going to Chapman University: the loans, grants, interest rates and debt I would incur," said Violet Vega, class of 2017. "We compared the costs of state schools to Chapman. Because of the scholarships I got, Norah helped me see that going to Chapman was about the same cost as going to a state school."

"I got two professional mentors through the Alumni Program," said Violet. "Without them I would have gotten lost these last three years."

"What the Alumni Program does really well is emphasize that there is a community all around us even after we graduate" said Violet. "Samueli Academy has developed a community of alumni, staff, faculty and mentors to surround us. We know we have people to help us succeed. I don't think any other school can match this program."

ALUMNI SPOTLIGHT

After graduation, students in the Class of 2019 left Samueli Academy for universities and colleges all over the country; from Michigan to Utah, Ohio to Indiana and even Maryland and several much closer to home.

"I was accepted into the Coast Guard Academy and the Naval Academy," said **Celeste Duran** with a smile cheek to cheek. "But I wanted to go to the Naval Academy because I want to either be a fighter pilot or go into cyber security," Celeste explained.

Celeste wasn't always as confident as she is today. "When I first started at Samueli Academy, I was shy and not talkative or good at presenting my ideas to an audience. I had few friends."

Participating in ASB, sports, Cyber Patriot club, rocketry, robotics, Fellowship of Christian Athletes, and about 100 school presentations changed all that and made her a more competitive candidate for the Naval Academy. "Because Samueli is a small school, I had a lot of opportunities to be in leadership positions and build my leadership skills. That's important if you're going to be an officer in the Navy," Celeste said.

She is the first in her family to graduate from high school and go to college and excited to be spreading her wings.

WORK-BASED LEARNING

Students at Samueli Academy are prepared for career success from freshmen to senior year through the comprehensive Work-Based Learning program. Eye-opening career exploration field trips, guest speakers and workshops led by industry professionals, transformational summer internships at real Orange County businesses, a senior portfolio and senior defense to sum it all up are among the key features.

The fall and spring Career Ignition Conferences are a highlight of Work-Based Learning and bring together many aspects of the program. Freshmen spend the day touring various companies to learn about careers in all areas of the company, from management to manufacturing and everything in between. Taco Bell headquarters, Edwards Lifesciences, SoCalGas Company and Nutrilite are among those visited.

All other students remain on campus to participate in a range of professional development opportunities. Sophomores are given a menu of options to hear professional guest speakers such as entrepreneurs, fashion designers and chefs. Juniors, after preparing all year long with mock interviews and resume writing workshops, interview for their summer internship with up to three companies. And for seniors, the Career Ignition Conference serves as an opportunity to get advice for life after high school, such as buying a car, building credit, filing taxes, and managing stress.

This year, more than 90 professionals from 60 different local businesses volunteered to support our students at the Career Ignition Conferences. Thank you for dedicating your time to our students!

VOLUNTEERS

Passionate, skilled, caring and from all walks of life, that best describes volunteers at Samueli Academy. This year, over 500 community members spent more than 1,700 hours providing support to our students. We thank everyone who has dedicated their time to help. Among the pack of honorary Firewolves are two people who exemplify what it means to give back to their community.

JUDY JONES

Judy Jones has logged many hours at Samueli Academy as a Hanson Authentic Audience Member, watching student presentations and providing valuable feedback. "I wanted to do something the faculty needed and to use my skills as a former college public speaking teacher," said Judy.

"You don't need to be a subject matter expert to be an Authentic Audience Member," Judy explains. "You just need to be curious and interested in making a difference in these kids' lives."

Feeling very connected to the school's mission, Judy often invites people to join her. "I want my friends to see that with support and diligent teachers, the Samueli students can be just as fabulous and successful as the kids with all the opportunities in the world. Many of these students have to work, cook and take care of siblings. It's amazing how much they accomplish with all of the other responsibilities they have."

"Our teaching methodology is Project-Based Learning," explained Head of School Lee Fleming. "The only way this method is completely successful is by having outside adults in the classroom providing feedback to our students. Judy's input, and that of our other Authentic Audience Members, is vital to our students' success and we can't thank them enough."

GEORGE FLEISCHMAN

With an extensive engineering background in satellite thermal control systems, George Fleischman has become a valuable commodity in the engineering department at Samueli Academy, helping teach math, engineering and auto tech class since 2016. "His easy-going style and sense of humor made him an instant hit with the kids," said Engineering instructor Nino Polizzi.

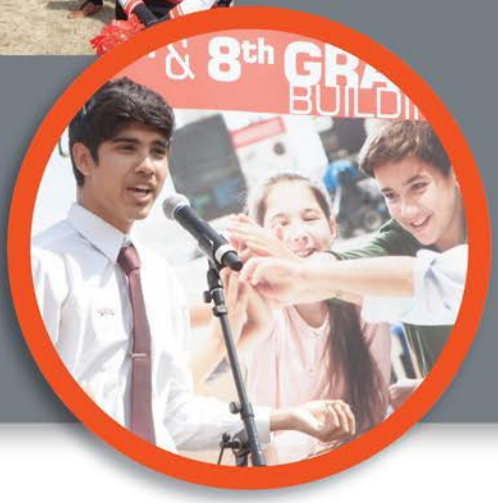
George worked for Northrop Grumman, Boeing and Raytheon for a combined 41 years as a mechanical engineer specializing in the field of thermal engineering and heat pipe technology. As a volunteer, he brings a high level of expertise to Samueli Academy at least once per week.

"I volunteer at Samueli Academy to give back," said George. "When I think back, I recall the teachers in high school and college who had a profound effect on, not only my career path but, my values and lifestyle itself. I was raised by a single parent so I can relate to many of the students at Samueli."

"The most rewarding experience for me at Samueli Academy is when a student asks, 'Are you an engineer?' 'What type of engineer are you?' or 'What do you do as an engineer?'" said George. "I had these same questions when I was in high school. Volunteering gives me an opportunity to share the rewards and excitement of an engineering career with the students."

ABOVE: *Co-founders Susan Samueli and Sandi Jackson (second and third from the right) are joined by school leadership, community partners and city officials to break ground on the future residence for foster youth.*

LEFT: *Students, teachers and staff form a tunnel entrance to welcome all who have made their school possible.*



RIGHT: *Levi, Class of 2019, speaks to an audience of donors, community supporters and public officials at the Groundbreaking Ceremony.*

CAMPUS EXPANSION

In May, with more than 60% of the $35.5 million capital fundraising goal raised, ground was broken on three new buildings. The addition of a residence for foster youth, a Student Innovation Center and a 7th and 8th Grade Building will bring the campus to within one building of completion. All three facilities will open in the summer of 2020. Then, construction on the final building, the gym, will begin.

"The combination of the 7th/8th grade, as well as the residence, will be a huge game changer for the students we serve, especially the foster youth," said Executive Director Anthony Saba. "The two additional years, as well as the stability of the residential program, will enable us to increase the level of support and make an even greater impact than we've been able to previously."

A residence for foster youth has always been part of the vision for Samueli Academy. However, in 2013, when the California Department of Social Services launched the biggest overhaul of the foster care system ever, the plans had to be put on hold. "Our road to get to this point has been difficult but it demonstrates the dedication and tenacity of Orangewood Foundation," explained Orangewood Foundation CEO Chris Simonsen.

Samueli Academy alumnus and former foster youth Jackie explained, "It was hard to concentrate on school when I didn't know where I would be living. It's a stress I cannot describe. Having a residence at Samueli Academy will give other foster students the peace of mind needed to do well in school and think about their future."

"I wish I could have come to Samueli Academy for 7th and 8th grades," said senior Levi Prawl at the Groundbreaking. "I would have been introduced sooner to Project-Based Learning and the same driven faculty members who have allowed me to flourish in high school. I would have started high school confidently and set my sights higher at an earlier age."

Rounding out the expansion plan is the 48,000 square foot Student Innovation Center. A much-needed student union and full-size cafeteria will be housed in this space, as well as a College, Career and Alumni Center, Engineering Lab and Design Studio. These areas will provide for indoor student gatherings, expanded STEAM curricula, an abundance of nutritious food options, and access to counselors all in one location.

"When you think about what so many of our kids have been through, you can't help but want to help," said campaign co-chair and namesake Susan Samueli. "It's an exciting time to be on campus; to see it grow; to envision 7th and 8th graders getting this exceptional education; and to welcome the foster youth to a stable and supportive place to live. I want to thank everyone who has helped to get us this far. It's been a huge team effort that is paying off big time for these exceptional students."

CAPITAL DONORS

THANK YOU to all of the individuals, foundations and corporations who have supported the third phase of our capital campaign to build Samueli Academy. The latest $35.5 million campaign to build a Residence for foster youth, 7th & 8th Grade Building and Student Innovation Center launched in October 2018 and will provide much needed services and support to our students. Thank you for leading the way!

The following donors have supported the on-going third phase of the capital campaign. Gifts range from $15,000,000 - $5,000 and are listed by level and date.

- *Samueli Foundation*
- *The Larry and Helen Hoag Foundation*
- *A. Gary Anderson Family Foundation*
- *Anderson Community Partners*
- *Stars & Stripes Children's Foundation*
- *Jaffe Family Foundation*
- *The Crean Foundation*
- *6-18 Foundation for Hope*
- *The Bartholomew Family*
- *RD Olson*
- *John and Toni Ginger*
- *State of CA Energy Grant*
- *Michelle Boland*
- *Karen and Tom Linden*
- *ABAR Foundation*
- *Barth Family Foundation*
- *Jaime Elizabeth and Steve Hong*
- *Rick and Adrienne Matros*
- *Greg and Julie Dunlap*
- *Tom and Pat Ricks*
- *The Johnny Carson Foundation*
- *Steve and Tracy Friedmann*

ANNUAL DONORS

THANK YOU to each individual, foundation, and corporation who donated to the Samueli Academy annual fund. Your support enabled us to provide additional staff for foster youth and alumni, laptops for each student, small class sizes, college and work-based learning activities, sports, and much more. These much needed contributions augment our insufficient public funding and provide important programs and resources that make Samueli Academy transformational for so many youth. If you are interested in supporting our students, please contact Executive Director Anthony Saba. Thank you!

- *6-18 Foundation for Hope*
- *Amazon Smile Foundation*
- *Anonymous*
- *Jo-Ann Armstrong*
- *Richard Arum*
- *Missy Barth*
- *The Bartholomew Family*
- *Jeffrey M. Bloom*
- *Tracy Boxeth*
- *Kelly Bozza*
- *Michael Breese*
- *James Burra*
- *Sheri Callen-Siebert*
- *Ellie Campbell*
- *Charter Schools Growth Fund*
- *Chipotle*
- *Tracy M. Cooper*
- *The Crean Foundation*
- *Croul Family Foundation*
- *Glen Dantema*
- *Roger & Margorie Davisson*
- *Farmers & Merchants Bank*
- *The Fluor Foundation*
- *Douglas & Lynn Freeman Scholarship at Scholars First*
- *Girard Foundation*
- *Ellen F. Gordon*
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- *Sandi & Doug Jackson*
- *Judy Jones*
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- *Kaiser Permanente*
- *Steve & Kathryn Keefer*
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- *Yalinda Meza*
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- *Network For Good*
- *OneOC*
- *Thais O'Neil*
- *Optima Tax Relief*
- *Owl Foundation*
- *Panda Restaurant Group*
- *PayPal Giving Fund*
- *Beverly Peters*
- *Lynn Pyle*
- *Karlos Ramirez*
- *Daniel Reyes*
- *Samueli Academy Students*
- *Samueli Foundation*
- *Mark Servino*
- *Southern California Gas Company*
- *Steinman Foundation*
- *Suburban Schools Study Council*
- *Christyne Sutton*
- *Tangram Interiors*
- *Peter & Virginia Ueberroth Family Foundation*
- *Union Bank Foundation*
- *Deborah L. Vandell*
- *Emily Vogler*
- *Nicole Washington*
- *Wells Fargo*
- *YourCause*
- *Zappettini Family Fund*
- *Eugene & Channon Zech*

2018 – 2019 FINANCIALS

Samueli Academy has completed its sixth year of operations with positive financial results. Our attendance rate continues to be strong at 96% and we had a higher student count than originally forecast which has led to higher revenue from the State of California Average Daily Attendance funding. In addition to strong attendance, we were able to secure $711,055 in vital operational fundraising support. As in the past, these donations help us keep class sizes smaller and pay for after school tutoring, field trips, classroom technology, sports programs and an alumni program to provide support to students who have graduated.

Our expenses were slightly over budget due to some additional special education and technology costs. With our strong revenues, we generated $733,755 in net surplus gain. These funds will be added to our operational reserve and we anticipate using some of these funds in the next fiscal year for furniture purchases for the Student Innovation Center and 7th & 8th grade building currently under construction. Overall, we continue to see strong financial and academic success at Samueli Academy thanks to the many supporters and partners in the community.

REVENUES

Local Control Funding	$	5,620,694
Federal Revenue		359,564
State Revenue		1,533,433
Contributions		711,055
Other		109,371
Total Revenue	**$**	**8,334,117**

EXPENSES

Certificated Salaries	$	2,747,447
Classified Salaries		616,171
Benefits		911,709
Books & Supplies		688,180
Occupancy		1,052,423
Services & Other		872,740
Depreciation		310,092
Subtotal Program	$	7,198,762
Management & General		290,795
Fundraising		110,805
Total Expense	$	7,600,362
Change in Net Assets	$	733,755

BOARD OF TRUSTEES

- **Sandi Jackson** – *Chair;* Community Philanthropist
- **Susan Samueli** – *Vice Chair*; Co-Chair & Vice President, Samueli Foundation
- **Richard Arum** – Dean, School of Education, UC Irvine
- **Susan Barua** – Dean, College of Engineering & Computer Science; Cal State Fullerton
- **Elizabeth Dorn Parker** – Foundation Development Specialist; Orange Coast College Foundation
- **Chris Scheithauer** – Attorney & Shareholder; Call & Jensen
- **Nicole Washington** – Founder and C.E.O., Micro Biz Coach

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ANTHONY SABA – Executive Director
714-619-0245 | ASaba@samueliacademy.org

MAKE A GIFT TO SAMUELI ACADEMY:
PAM SHAMBRA – Capital Campaign Director
714-619-0211 | PShambra@orangewoodfoundation.org

1901 N. Fairview Street, Santa Ana
714-619-0245 | **samueliacademy.org**
Federal Tax ID # 45-3866750