



2016-2017
ANNUAL REPORT

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OUR MISSION

To provide a transformational learning environment to community, underserved and foster teens that offers consistency, stability, support, and a community in which to belong, thrive and grow into successful, independent adults.

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Anthony Saba



Chris Simonsen



Sandi Jackson

Samueli Academy Friends and Family,

Thank you for your continued support. Your generosity has made it possible to create a transformational learning environment.

We're thrilled to announce our first graduating class is off to pursue their college and career dreams! Having completed our fourth year, and first year with a senior class, we're excited to share that we had a 99% graduation rate, including 100% graduation of our foster youth. As you'll read in this year's annual report, our alumni are enrolled in colleges locally and across the nation like UC Irvine, University of Washington, and Carnegie Mellon. Through the vast support of the community, Samueli Academy was even able to help many of these young people and their families financially with scholarships.

The incredible growth we saw in each and every one of these graduated students over four years proved to us that we have built something special here at Samueli Academy. We continue to look for innovative practices that will further support our students and this year we saw many "firsts." In this vein, we created an Alumni Success Program, supported by the new Director

of Alumni Success, to help our graduates achieve their post-secondary goals. Whether assistance is needed to register for college classes, prepare for a job interview, find a place to live, or simply get advice from a trusted adult, support from Samueli Academy will continue for these alumni well into the future.

Additionally, during the spring semester, Samueli Academy achieved a monumental milestone when we were designated as one of California's Gold Ribbon Schools, an honor bestowed on only 3% of public schools in the entire state! We have the teachers and staff of Samueli Academy to thank for their dedication and passion to provide the best possible education to our students.

We hope you enjoy reading this year's annual report and the stories of transformation. We are grateful to all of you who have supported Samueli Academy and Orangewood Foundation. There is still much more work to be done. We're only getting started!

Anthony Saba
Head of School

Chris Simonsen
Chief Executive Officer

Sandi Jackson
Chair, Board of Trustees

ACCOMPLISHMENTS

Samueli Academy is in the **top 3%** of public schools in the state and one of only 13 public high schools in Orange County to receive the Gold Ribbon Schools Award, the highest recognition bestowed to a K-12 school by the California Department of Education.

Based on standardized test results in math and English, Samueli Academy received a combined ranking of **19 out of 20**.



99% of seniors graduated, including a **100%** graduation rate of our foster youth (more on pg. 8).

98% of the Class of 2017 was accepted and enrolled in a two or four year college, with two students taking a gap year (more on pg. 8).

50% of students earned a 3.0 GPA or higher.

Placed in the top 3% of public high schools in the entire state.



In a survey conducted by the UC Irvine School of Education, **9 out of 10** students expressed they feel cared for by their teachers.

Samueli Academy continues to provide additional resources and support for students in foster care to ensure their academic and personal success. The school was founded with the core mission to help these students graduate high school because, in California, only 54% of foster youth graduate from high school. After four years, the first graduating class achieved 100% graduation of foster students and 100% college enrollment.

Built into the foundation of Samueli Academy are strategies to help foster youth succeed. The Student Success Coordinator position, held by Sarah Davis, was specifically created four years ago to provide one-on-one support to those students who face challenges unique to being in the foster care system. "Because many foster youth experience profound trauma in their formative years, I am here to help our students develop some very basic skills they have yet to master, as well as teach them problem solving, conflict resolution and stress management. Our kids in foster care haven't had parents to teach them these things, so we do," explained Sarah.

"I call Ms. Davis 'Ma' because she helps me with everything. She stays after school to help me with homework. She listens to my personal problems. She was in touch with my foster family and social workers," said Jackie, a recent graduate of the inaugural class.

In the classroom, Sarah's role is to be a partner with teachers where she helps foster students understand assignments, learn collaboration skills, and stay on task with their responsibilities.

"I came back to Samueli Academy where I could get a lot more support than my previous school," said alumnus Carol. She and her sister Jackie, along with friends Reyes and Josh, are all part of the 2017 graduating class who are headed to Orange Coast College.



"Because many foster youth experience profound trauma in their formative years, I am here to help our students develop some very basic skills they have yet to master, as well as teach them problem solving, conflict resolution and stress management. Our kids in foster care haven't had parents to teach them these things, so we do."

Sarah Davis, Student Success Coordinator



"The coordinated support of our teachers and staff is transforming the lives of some of our most vulnerable students," said Anthony Saba, Head of School.

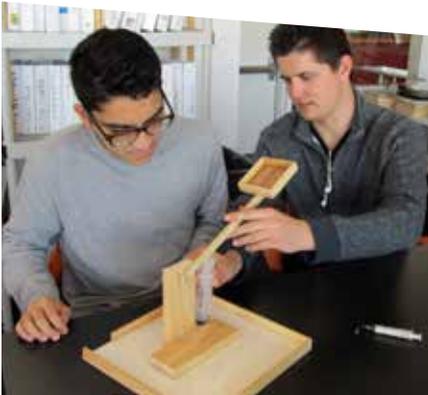
Support for foster youth as they matriculate to college is critical because, of the 10% nationwide who go to college, only three percent graduate. With the new role of the Director of Alumni Success, held by Norah Sarsour, our foster youth and all Samueli graduates have a support network during their final year of high school and well into college. "We have been preparing students for life after high school for months, helping them apply to college, apply for scholarships, register for

coursework, and become familiar with support services at their college campus," explained Norah. "Once they start college, my office is open to them for anything they need help with, both in college and career."

"I'm super excited for college. Ms. Norah connected us to services specifically for former foster youth so I will be getting a lot of support just like at Samueli Academy," said Reyes who plans to use every available resource to further his dream of becoming an interior designer. "I was worried I would not make it to college, but now I have a plan."

INNOVATION IN EDUCATION

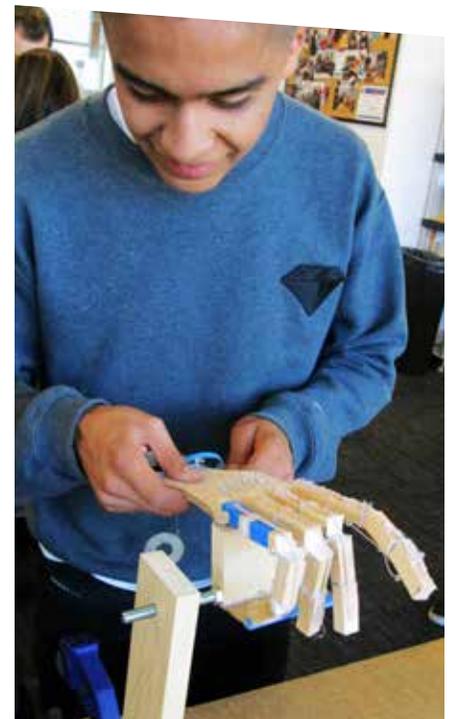
Those who have visited the school know that there's something different in the air at Samueli Academy. Is it the family-like culture? Is it the smiling faces? Is it how much students are engaged in their learning? Is it the innovative ways in which they are learning? Yes, yes, yes and yes!



At the end of freshmen year, after experiencing four months of an Engineering curriculum and four months of Design, students get to choose a "Pathway." The purpose is to cultivate their knowledge and passion in either Engineering or Design that spans the next three years of high school. This innovative approach supplements traditional coursework and is specifically meant to develop our students' skills as they prepare for 21st century jobs in the fields of science,

technology, engineering, art and math in addition to exposing them to a myriad of new career possibilities.

With Engineering 4 being taught for the first time this year, our curriculum expanded to introduce students to, and engage them in, advanced topics including: digital logic, hydraulics, prosthetic design, precision measurement and CAD (Computer Aided Design). Unique projects were conducted in a way that deepened their learning and brought the authentic engineering experience into the classroom, exposing them to industry processes needed to succeed in college and the workforce. Students designed and built prosthetic hands that met specific manipulation requirements. They were challenged to design and build hydraulic lifts that could lift a maximum weight and rise the highest distance for the lowest cost. And they learned how to make precision measurements using micrometers and dial calipers.





Design 4 was taught for the first time also. In their first three years, Design students learned Adobe Photoshop, Illustrator and InDesign, as well as fine art techniques and video production. With these skills, students were “hired” to produce artwork that would be used by local businesses. For example, acrylic paintings were created for the lobby of Lyon Living. Fine art was combined with digital art to create multicultural paintings that now hang on the walls of Opus Bank. A logo design project for the Anaheim Ducks culminated in six students being honored at a Ducks game showing off t-shirts that sported their St. Patrick’s Day designs. Imaginative posters were created for the House of Blues re-opening in Anaheim. And to express their gratitude, graduating seniors wrote, produced, directed

and filmed a Thank You video for those who have made the school possible. These are but a few of the projects students engaged in this year.

What makes us innovative is the manner in which the students are taught all subjects: a teaching method known as Project-Based Learning (PBL). PBL is a model where students gain knowledge by working collaboratively and hands-on to investigate an authentic, engaging and complex question, problem or challenge. It is an inquiry-based approach to learning, meaning students must determine the information needed to answer a real-life question or problem, then proceed to research pertinent information to arrive at solutions. Many of these projects also culminate in group presentations made in professional attire.



Head of School Anthony Saba explains, “Many of our students come to us below grade level or with learning challenges. PBL resonates with many different learning styles and involves students in compelling real world issues. It’s an innovative way that really works for our students.”



SCHOLARSHIPS



"It would be really hard for me to go to college if not for the scholarships I received. My books alone were over \$800."
— Marianna Marquez, UC Irvine

Sonya and Joe Lozowski announce winners of their scholarship at Awards Night.

Teachers at Samueli Academy are preparing students for college during all four years of high school, inspiring them to set goals and dream big. But once they get accepted, students may be faced with costs that most have never imagined spending, much less repaying.

Through generous private donations, some of those fears were allayed at Awards Night on June 9, 2017 when Samueli Academy provided \$180,000 in scholarships to 50 students who will be attending a two or four year college or university. These scholarship awards are extremely valuable. For many alumni, the scholarship they received through Samueli Academy made it financially possible to attend college. "It would be really hard for me to go to college if not for the scholarships I received. My books alone were over \$800," explains Marianna Marquez who will be attending UCI and studying engineering. "Thanks to some very generous people, my books, housing and part of my tuition are paid for. It's such a relief."

The Samueli Academy scholarship program is open to all graduating students who plan to attend a university, community college, trade school, or certification program. Awards range from \$500 to \$10,000 and the main criteria are strong academics, post-secondary readiness, and exemplary character. These combined factors help to evaluate the "whole" student. Academic performance looks at GPA and standardized test scores including the SAT/ACT. Post-secondary readiness ensures students have fulfilled requirements such as their senior internship and defense, as well as applying for financial aid and at least one external scholarship. Character considers a student's behavior over the years and is also measured according to a personal essay that students can submit to advocate for themselves. We congratulate all of the students who applied for scholarships for their hard work and success!



"Unlocking the potential to my future through the opportunity to attend college has been a dream of mine. Thank you for making this possible for me."
— Mitch Hatz, Saddleback College

Advisor and Earth Science teacher, Blaine Jones, congratulates Mitch at graduation.



"Because of this scholarship, I will not have to take out any loans. Now I get to follow my passion in math and be an inspiration to my siblings."
— Leslie Mateo, USC

Samueli Academy is helping to break the cycle of generational poverty.



Elizabeth Parker and Amaly Garcia are going to UCLA. Elizabeth is in the pre-med program and Amaly is majoring in math.



Bryanna Marquez is attending Cal State Channel Islands to pursue a degree in English literature.

In California, only 54% of foster youth and 73% of low-income students graduate from high school. Knowing these statistics, Orangewood Foundation, along with the help of hundreds of community philanthropists, opened Samueli Academy in 2013 to create a new academic model that would address students' underlying challenges and promote college and career success.

On June 12, 2017, the inaugural class of Samueli Academy graduated and proved that this new model, based on Project-Based Learning, caring faculty, technology for every student and academic rigor, could improve educational outcomes.



Alexis Ortega and Belerofonte Mar are attending Carnegie Mellon University to study engineering.



Devin Wurts and Martin Zambrano are enrolled at Santa Ana College to study kinesiology.

At Samueli Academy, 66% of our students are on the free/reduced lunch program and 30% of our students come from households where neither parent graduated from high school. After our first four years, 99% of all of our students graduated. 100% of foster youth graduated. 98% are accepted and enrolled in college, with 42% going to four-year universities and 58% going to community college. Additionally, 20% are pursuing majors in STEM (Science, Technology, Engineering, or Math) fields.

With this first graduating class of 113 students, Samueli Academy is helping to break the cycle of generational poverty.

PREPARING SENIORS FOR SUCCESS

To ensure that our seniors would go on to have college and career success, several new programs commenced this year.



Officers and sales force of Sunrise Crate sold their virtual product on the trade show floor of the State competition in Bakersfield.

VIRTUAL ENTERPRISE

In this new class, all of the functions of a real business and personal finances were replicated. Students created virtual businesses, developed products, wrote business, marketing and human resources plans, determined distribution channels, developed budgets, designed websites, and then competed locally and statewide against hundreds of other schools in the Virtual Enterprise Competition & Trade Show.

"I had no idea how to write a business plan until taking this class, or how stressful it would be," said senior Andrew Sanchez and CEO of Sunrise Crate, a company he and his team created in Virtual Enterprise.

After presenting his team's business plan at the statewide competition, Daniel Rangel said, "It feels like all of the Authentic Audience



Officers of Mine, a virtual company created by Samueli Academy students, competed in the Statewide Business Plan competition.

presentations we've done at school for the last four years are really paying off. All of the feedback we got for all of those years about presentation etiquette, body language, projecting our voices, eye contact, engagement, and connecting with the audience was so important. We're applying what we learned at school in what feels like a real-life situation. It's really fun."





ALUMNI RELATIONS

To ensure the college persistence of our graduates, Norah Sarsour, Director of Alumni Success, was brought on board in early 2017. Under her leadership, a comprehensive alumni success strategy has been created and its implementation is ongoing. The overarching goal of the program is to provide alumni with continued academic, peer, and professional support during their college years.

Some of the ways alumni are supported:

- Matching them with resources at their post-secondary institution
- Connecting them to decision makers, resources, and opportunities in their new communities
- Providing them with professional mentors
- Providing them with a safe space to study, mingle, and ask for help at Samueli Academy twice a week



SENIOR DEFENSE

Many of our students begin Samueli Academy below grade level, unsure of themselves, unaware of the myriad of opportunities after high school, and with little belief that they can succeed at the highest levels. By the time they are seniors, a transformation has taken place, and the Senior Defense is an opportunity to see just how far they have come. The purpose of the Senior Defense is for the student to provide evidence as to how their experience at Samueli Academy, academic and non-academic, has prepared them to be successful in the next stage of their development.

In the Senior Defense, a student:

- Presents their personal mission statement
- Answers the question, "Why am I ready for my next step?"
- Presents three "artifacts" (representations of their work over the last four years) which highlight the skills and talents they have acquired and are needed to be successful in their future pursuits.



COMMUNITY PARTNERSHIPS

Samueli Academy continues to grow its network of support in the community. By both leveraging Orangewood Foundation's relationships and creating new, innovative community partnerships, students are provided a wide range of opportunities to learn directly from knowledgeable college and industry professionals. These collaborations have helped grow the Samueli Academy vision well beyond the school walls.



UC Irvine

Samueli Academy's relationship with UC Irvine is a great example of a relationship fostered out of a mutual dedication to better prepare teens for college. This year, Samueli Academy and the UCI Henry Samueli School of Engineering signed a Memorandum of Understanding that brings together faculty from both campuses to expand our engineering curriculum. In addition, faculty and students from UCI meet with our youth to provide tutoring and support on complex projects like robotics and circuitry, helping to make our students strong candidates for post-secondary engineering programs. Additionally, Samueli Academy continues its partnership with UCI through the ACE Mentorship Program (Anteaters for College Excellence).

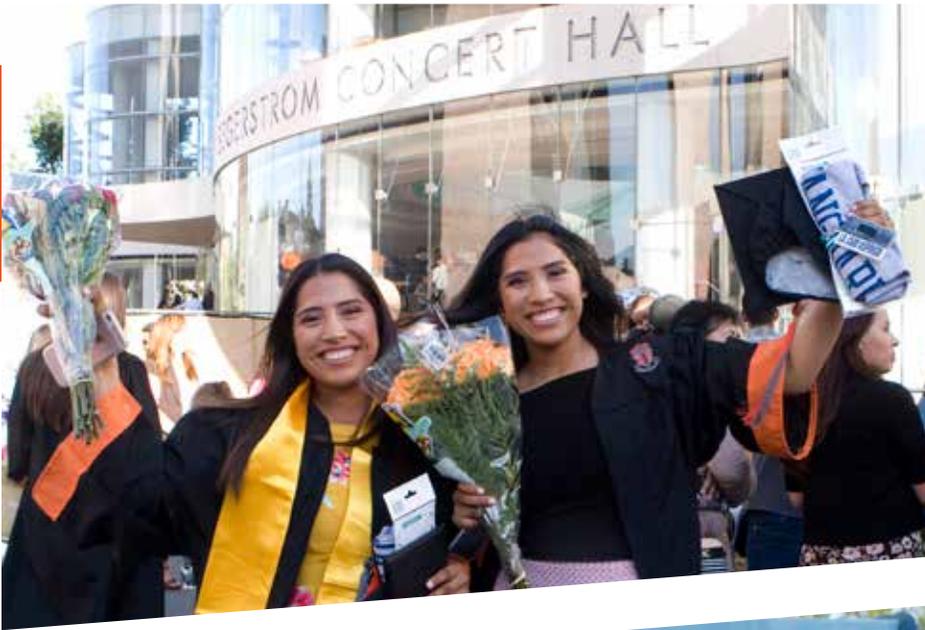
PIMCO

For the past two years, PIMCO employees have served as mentors to students at Samueli Academy. The unique mentorship program called "Beyond School Walls" is sponsored by PIMCO with Big Brothers Big Sisters of Orange County facilitating the matching process. Mentors meet monthly with their mentees on a one-on-one basis to provide guidance on life skills, college readiness, and to help students gain confidence about achieving their personal and professional goals. The partnership is designed to keep mentors and mentees paired throughout high school, creating a lasting bond leading into college and beyond. Mario Cabrera, Class of 2018, explains, "The PIMCO mentorship helped me look at different career opportunities. It taught me better work habits and has given me professional experiences I never would have had otherwise."



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- Mario Cabrera, Class of 2018



Segerstrom  Center for the Arts

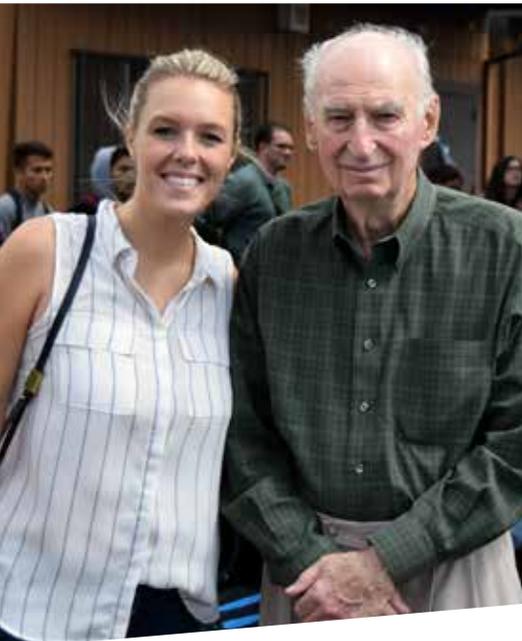
Drama students learned from some of the best technicians and talent offered by the Segerstrom Center for the Arts Education Center this year. In addition to touring Samueli Academy students through the state-of-the-art concert hall and learning about the inner workings of stage and sound technology, actor Ruben Garfias, from the Education Center, conducted workshops for budding Samueli Academy thespians. Ruben gave energetic trainings and offers students professional coaching at each stage of play development. Naturally, he sat front row at their performances. Also, our partnership enables us to afford to hold our winter formal and graduation at the beautiful Henry and Renee Henry Segerstrom Concert Hall.

WORK-BASED LEARNING PARTNERS

Hundreds of local businesses support Samueli Academy students by serving as career mentors, hosting career exploration field trips, donating school equipment, participating in the annual Career Ignition Conference, offering internships and so much more. The summer internship is a central component of the Work-Based Learning program and a requirement for graduation. This year, 43 businesses in Orange County opened their doors to our students over the summer, making it possible for 119 juniors to fulfill their internship. House of Blues, CHOC, Experian, Microsemi, Honda Center, Cordoba Corporation, Antis Roofing, Opus Bank and many more provide students with the opportunity to work alongside designers, doctors, bankers and other successful professionals.



VOLUNTEERS



Volunteers play a key role in making Samueli Academy a transformational learning environment. From participating as authentic audience members to advising our students about college and career to helping serve lunch in the kitchen. Thank you to all of those who have dedicated their time to make a difference in the lives of our students.

LARRY KIRSCHENBAUM

Most school projects at Samueli Academy culminate in an authentic audience presentation where students present their ideas to a group of community members, many of whom are industry professionals. These presentations cultivate our students' presentations skills and confidence, as well as teach them the importance of professional dress. The authentic audience creates an environment that one might experience when presenting at the college and career level. "The students get to answer questions from the authentic audience in regard to many aspects of their project, some of which are from left field, and they have to respond spontaneously in many instances," said Larry Kirschenbaum, a seasoned authentic audience member attending more than 15 presentations in the last three years. "This gives the kids the opportunity to 'think on their feet' which develops an asset the students will find useful in the real world outside of academia." Larry, a practicing attorney for the past 40 years, has heard presentations ranging from slam poetry to the biological mutations of famous superheroes. Thank you to Larry and all of the authentic audience members who bring their invaluable professional experience into Samueli Academy's classrooms.



ENGINEERING ADVISORY COUNCIL

The Samueli Academy Engineering Pathway is supported by the Engineering Advisory Council, a group of volunteers comprised of engineer professionals and educators. The Council meets quarterly to take part in shaping the engineering program. They plan career exploration field trips and special events such as the Engineering Open House and the Engineering School Prep Night (ESPN). The ESPN event brought together graduating seniors and industry professionals with decades of experience from such companies as Boeing, Virgin Orbit, and AT&T to learn about how best to prepare for college-level engineering coursework. "We have an enormous array of talent who surround our students with their enthusiasm for engineering as well as the reality of the rigor required to be successful," said Engineering teacher Nino Polizzi.



CAREER ADVISORY COUNCIL

When the school opened in 2013, a Career Advisory Council was formed to support Samueli Academy's robust Work-Based Learning Program. The Council, comprised of local professionals from all walks of life, helps staff to secure job shadowing and fieldtrip opportunities for freshmen, provides mentors and networking for sophomores, obtains internships for 119 juniors, organizes the bi-annual Career Ignition Conference, as well as introduce students to the broader world, exposing them to needs outside the Orange County community.

Many of the unique aspects of Samuelli Academy, including the campus itself, have been made possible by generous individuals, corporations and foundations in the community. 2016/2017 marked one year since the completion of the initial \$25 million capital campaign to buy the land, build the site infrastructure and the temporary campus, and open the first permanent buildings. A heartfelt thank you goes to all of those capital donors who contributed to the campaign to build a place where so much learning takes place and lives are transformed. Plans for the continued development of Samuelli Academy are on the horizon for 2018 and we are excited to continue our efforts to grow our innovative and transformational school.

The following capital campaign gifts range from \$10,000,000 - \$1,000 and are listed by level and the date received.

Samuelli Foundation

A. Gary Anderson Family Foundation

Stars & Stripes Children's Foundation

Dhont Family Foundation

Kay Family Foundation

Julia & George Argyros / Stephanie Argyros

Argyros Family Foundation

The Rodosky Family

Hoag Foundation

Marie Gray

The Junior League of Orange County

The Jaffe Family

Wells Fargo

Sandi & Doug Jackson

ABAR Foundation

The David L. Horowitz Family

Stacey Nicholas

McDermott Will & Emery

Anonymous

The Robert & Ali Bartholomew Family

Joseph & Sonya Lozowski/

Tangram Interiors

The Crean Foundation

The Gilbert & Jacki Cisneros Foundation

The Walton Family Foundation

Toshiba America Information Systems

The Barth Family

Microsemi Corporation

Experian

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The Podlich Family

John & Sherry Phelan

Lennar

The Jim & Oralee McNamara Family

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First Foundation Bank

George Hoag Family Foundation

Bentley Mills, Inc.

The Thormahlen Family

DevTo Support Foundation

Hausman Family Foundation

Bruce & Lynn Fetter

Gregg & Celin Miller

The Gordon Foundation

Philip & Shelley Belling

Steve & Jaime Elizabeth Hong

Janet & James "Walkie" Ray

Bill & Kay Healey

PlanNet

Joel & Karen Goldhirsh

Anonymous

James & Susanne Moore

Greg & Victoria Scott

Rick & Julie Sherburne

LPA, Inc.

Robert & Suzanne Searles

Anonymous

Dave & Renee Ritchie

Frank T. Suryan, Jr.

Shirley Pepys

The Fieldstone Foundation

La Casa

The Rouda Family

Tracy & Kyle Theodore

Anonymous

Wanlyn & Benton Bejach

Martin Family Trust

Shannon & Byron Tarnutzer

Bryn & Richard DeBeikes

Carol & Kent Wilken

Lois S. Eisenberg

Opus Community Foundation

Anonymous

Adrienne & Rick Matros

Ellen Gordon

Livingston Family Foundation

Robert R. & Helga Pralle

Family Foundation

Dan Young

Anonymous

Jeffrey Friedman

Robert Friedman

La Dorna Eichenberg

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Family Foundation

The Taylor Family

Sue & Ralph Stern

The Holden Family Foundation

Mr. & Mrs. Gene Howard

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Jay & Kelly Jacobs

The Morrison & Foerster Foundation

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Marian Bergeson

Kirwan Family Foundation

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California Republic Bank

Greg Burden & Sherri Bovino

Reid & Lisa McCartney

Deborah & Kerry Vandell

Laura A. Peters

Bally

Dennis & Marcia Forsyth

Brian Sandquist & James Kisel

Nella & Kevin O' Grady

Victoria & David Collins

Gregg & Devon Kelly

Susan H. Mas

Hoover & Nebrig

Tracy M. Cooper

Jim & Diane Connelly

Richard MacBarron

Pamela Shambra

Vikki Vargas

Stephen Livingston

Karen D. Linden

Lori McKay

Ed Quilligan

Michael Beckham Thomas

ANNUAL DONORS

Over 200 additional donors to the school's programs and operations helped supplement our students' educational experience by providing additional resources like laptops for each student, after-school tutors, specialized support staff, sports equipment, and so much more. Thank you for the generous support of our students.

6-18 Foundation for Hope	Howard Federoff	Michael Lefkowitz	Samueli Foundation
7-Eleven, Inc.	The Fluor Foundation	Carlos & Gwen Leija	Bernice Samueli
Ruben Alarcon	Bill & Robbie Foltz	David & Lynne Lertzman	Barbara Scheinman
Norma Albertini	Susan Franklin	Livingston Family Foundation	Bernie E. Schneider
Sue Alexopoulos	Douglas & Lynn Freeman	Jennifer Loureiro	Carl Schulkin
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Tessa Azar	Patty Garrison	Adrienne & Richard Matros	Pam Shambra
Bank of America Matching Gifts	Katrina Gaudier	Lisa May	Chris Simonsen
Barth Family Foundation	Renate Gaudino	Diana McBride	Phyllis Skall
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Cecily Burke	Hiangkie T. Han	Diane Mendez-Padelford	Marjan Tavakkolian
Linda Bustamante	Victoria Harrington	Katherine Meredith	Philip Thai
Kim Byrens	Rebecca Harris	Microsemi Corporation	Tracy & Kyle Theodore
The Capital Group Companies	Mehdi Hatamian	Brandy Miller	Fred Thiel
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Elizabeth Carpino	Norman & Gloria Hawk	Maureen Moore	Marylea Todd
Andrea Casaw	Doug & Rene Hawk	Claudia M. Morehead	Aiden Todrick
Joanna Cavallero	Bill & Kay Healey	Janice Morrison	Haiki Legend Todrick
Chipotle	Lori Hirth	Victoria Moss	Yvonne Todrick
The Gilbert & Jacki Cisneros	Ann Hoff	Mara O. Murray	Christina Tolar
Foundation	Peggy Holt	Robert Murray	Liz & Arthur Travieso
Carey Clawson	Jaswinder Hoxsie	Brenda Nardi	United Nations Association, Inc.
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Susan Cossaboom	Cecilia Iglesias	O.L. Halsell Foundation	Valentia Valentine
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Wendy Day-Brown	Monica Johnson	Nicole Palanjian	Jaynine & Dave Warner
DCH Auto Group	Mr. & Mrs. Wayne Jonas	Jaanvi Parkhani	Nicole & Gregory Washington
Bryn & Dick DeBeikes	Mr. & Mrs. Terry Jones	Renee Pepys Lowe	Jason A. Weiss
Barbara Defranchi	Juice It Up!	Shirley Pepys	Wells Fargo
Suzie Delong	Kaiser Permanente	Melissa Percy	Lydia Wells
Chhaya Desai	Suzanne Kaiser	Lauren Peterson	Western Digital Corporation
DevTo Support Foundation	Mrs. & Mr. Paul H. Kamoroff	Donna Plasso	Melina White
Disneyland Resort	Linda Keates	Thomas L. Powell	Sabrina Cooley Wilder
Steve & Liz Dorfman	Kelly & James Kehlet	Anthony & Jeanne Pritzker	Carol & Kent Wilken
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Experian	Bill & Dorice Larkin	Thomas Ricks	
	Lorraine S. Leavitt	Tim & Michele Ryan	
	Sherry Lee	Saks Fifth Avenue	

Gifts received from July 1, 2016
to June 30, 2017

FINANCIALS & BOARD OF TRUSTEES

Financials

Samueli Academy successfully completed its fourth year of operations with positive financial results. Due to students' strong attendance rate of 97%, we have exceeded our revenue goals from State of California Average Daily Attendance (ADA) funding. In addition, due to Orangewood Foundation's strong relationships in the community we were able to generate private donations of \$839,778. These donations include classroom technology, musical instruments, sports equipment, legal services and cash. The generosity from the community makes it possible to bolster the level of support, programs and resources we offer to our students.

Due to the strong revenue noted above, and slightly lower expense than budgeted, we exceeded our financial goal this year and generated Net Income of \$818,593. These funds made it possible to make a capital investment in classroom furniture and in a cloud-based infrastructure for Engineering and Design classrooms, as well as the processing power for a state-of-the-art CAD (Computer Aided Design) lab. The remaining amount was used to achieve our goal of maintaining a 45-day operating reserve. Overall, we continue to see strong financial and academic success at Samueli Academy thanks to the many supporters and partners in the community.

REVENUES

Local Control Funding	\$	5,003,726
Federal Revenue		340,020
State Revenue		899,264
Contributions		839,778
Other		123,516
Total Revenue	\$	7,206,304

EXPENSES

Certificated Salaries	\$	2,433,293
Classified Salaries		642,224
Benefits		752,515
Books & Supplies		535,084
Occupancy		750,498
Services & Other		790,721
Depreciation		90,224
Subtotal Program	\$	5,994,559
Management & General		297,311
Fundraising		95,841
Total Expense	\$	6,387,711
Change in Net Assets	\$	818,593

CURRENT BOARD MEMBERS

Sandi Jackson
Chair
Community Philanthropist

Susan Samueli
Vice Chair
Co-Chair & Vice President Samueli Foundation

Richard Arum
Dean
School of Education, UC Irvine

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Chris Scheithauer
Partner
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Nicole Washington
Founder and C.E.O.
Micro Biz Coach

As part of California's Local Control Funding Formula, all public schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The LCAP establishes annual goals and actions, and measures progress for student subgroups across multiple performance indicators, including student achievement, school culture, and student access to a broad curriculum. The LCAP is developed with input of staff, parents, and community members. The following are the eight goals of Samueli Academy's LCAP, along with the progress made during the 2016/2017 school year.

GOAL 1 All students will have access to all courses and instructional resources needed for learning, including supplemental resources and technology to support student academic success.

Each student is provided a Chromebook laptop to use as a tool in their inquiry-based learning.

GOAL 2 Provide all teachers with professional development that will enhance their instructional practice, using research-based strategies.

Teachers participated in weekly onsite learning sessions in which they shared facilitation strategies or discussed relevant readings. Teachers also experienced a multitude of offsite professional development trainings.

GOAL 3 Provide professional development on Common Core State Standards (CCSS), ELA and ELD Frameworks.

A focus on writing across the disciplines, as connected to CCSS and ELD, increased dialogues about quality writing.

GOAL 4 Provide instruction to support structured language development, and an effective program to identify, assess, support and serve EL students.

The ELD Coordinator identified those students still in need of concentrated language development and enrolled them in Advanced Language Development

Those students who score proficiently on the California English Language Development Test (CELDT) assessment receive language development through Specially Designed Academic Instruction in English (SDAIE) strategies in their classrooms, including: think-pair-share, graphic organizers, and previewing academic language.

GOAL 5 Continue to increase courses to enhance college and career opportunities for all students.

Students attend two onsite fairs each year—one focused on career options, the second on post-secondary training.

Students enroll in Advanced Placement courses, of which we offer: Biology, European History, U.S. History, World History, Spanish, Environmental Science, English Language and Composition, American Government, Physics, Calculus, and English Literature.

We offer dual-enrollment courses through Santa Ana College so that students graduate with college credits.



GOAL 6 Students will graduate on time and ready for college and career.

99% of seniors graduated as part of our first class; 98% of those students enrolled in some form of post-secondary education.

Students enrolled in summer school to recover credit in math and English 9.

The School Counselor, Student Life Coordinator, and Work-Based Learning Coordinator generated opportunities for students to deepen their understanding of the requirements for post-secondary success by providing materials for Advisory periods, arranging mentoring circles, and coordinating trips to local schools and businesses.

Internship preparedness, including mock interviews and portfolio and resume workshops, all served students well in their 45-hour internships over the summer with participating local entities.

GOAL 7 Students will meet or exceed the expectations defined by the Common Core State Standards.

Weekly professional development sessions addressed the “shared responsibility” for all teachers to increase student literacy.

Facilitators have access to students’ reading scores at the beginning of the year to use for selecting appropriate texts.



GOAL 8 Increase resources and services to students and parents to ensure student engagement, school connectedness, and positive school culture by increasing parent involvement

Evidenced by two surveys completed per year (one through the University of California, Irvine School of Education, one through New Tech Network), our students feel safe, comfortable and engaged.

Student members of Associated Student Body (ASB) and the Activities Coordinator engendered school inclusion and spirit, seen in school “dress up days” and attendance at dances, including our first ever formal dance.

Each Advisory sends a delegate to the Head of School’s Advisory Council once a month to voice their concerns, inquiries, and suggestions.

Parent University is held annually in September for parents to learn about grade-level specific topics, for example, Echo for 9th grade. Parents have the opportunity to attend three distinct sessions for each grade level.

Community Nights, held every other month, are opportunities for families to engage with the staff members and other parents. Parents also have the opportunity to share what they see as our success and areas for growth and to hear about course offerings, such as Advanced Placement.



Sophomore Brandon shows his support to seniors at college decision day.



Choir performs at the Holiday Tea to benefit Samueli Academy.



Cross Country team celebrates victory at the Woodbridge Classic in Irvine.



Students have a myriad of options for afterschool activities like golf, art, music and robotics.



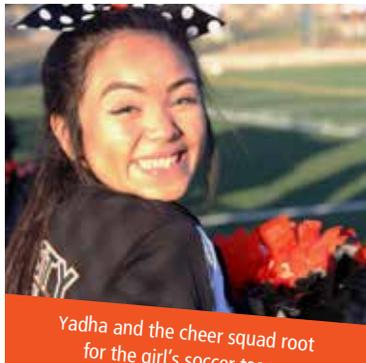
Henry Samueli poses with senior Marianna Marquez and co-founders Sandi Jackson and Susan Samueli as they practice the UC Irvine "Zot!" where Marianna will major in Engineering.



Sophomore Ashley encourages incoming freshmen to join Girls Who Code.



Students collaborate on a terraced, gravity-powered irrigation system in the 2017 Fluor Engineering Challenge.



Yadha and the cheer squad root for the girl's soccer team.



Freshmen enjoy a day job shadowing at Kawasaki.

For questions about enrollment or employment, please contact:
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For information on how to make a gift to Samueli Academy, please contact:
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